

May G. George, PHD
Lecturer Smith College
mgeorge@smith.edu

CURRENT POSITION

Full time lecturer Smith College and Five Colleges since 2016- to present
<https://www.smith.edu/academics/faculty/may-george>

Summer program Coordinator The University of Chicago 2018

EDUCATIONAL BACKGROUND

Ph.D., July 2011 **The University of Arizona, Tucson, Arizona**
Major: Bilingual Education and Class Pedagogy
Minor: Language acquisition, Culture, and Class
Technology
GPA. 3.76
Dissertation (Qualitative Analysis): *Scaffolding of Oral
Language Production*. (Focusing on Arabic Language).

M.A, 2006 **The University of Arizona, Tucson, Arizona**
Teaching and Teacher Education
GPA. 3.8
Thesis. *The intentions of acquiring a language*

OTHER WORK EXPERIENCE

Teaching Arabic Summer 2016 and 2017 University of Wisconsin

Teaching Arabic Summer 2014 University of Pittsburgh, PA

Fall 2015 William and Mary, VA (Sabbatical replacement).

Fall 2012- July 2014 Post- Doc Davidson College, NC
Post-Doctoral Andrew Mellon Fellow (Teaching Arabic)

Fall 2011-Spring 2012 Dickinson College, PA
Visiting Assistant Professor (Teaching Arabic)

Fall 2010 ABD at US Military Academy at West Point

Fall 2009 ABD at Swarthmore College

AWARDS, SCHOLARSHIPS, INTERNSHIPS, FELLOWSHIPS

Fellowships

Andrew Mellon Fellow, Post - Doc Davidson College, 2012- 2014
Frederick Douglas, Post -Doc Indiana University 2013
Fulbright, US States Department of Education, 2004

Awards

Five Colleges Mellon Grant 2017, \$2500
Technology Award, Five Colleges 2017, \$3500
CARAL Award, University of Minnesota, \$500
Research Ethics, Universities of South, 2013, \$700. Published case studies and lessons plans online.

Research group on issues in Higher Education, Davidson College, 2014, \$250
Qatar Foundation funded a workshop to attend a workshop in Minneapolis about language skills, 2013 \$ 600. K-12 education.
NCLC Scholarship, Washington, DC 2008, \$ 1000 Participated in a workshop about teachers professional Development
Aldeen Foundation, CA 2008, \$ 1000 presented in a conference.
MESA travel grants 2007 \$250 presented in a conference.

Scholarships

Smith Scholarship, University of Arizona 2009-2011, \$2000
Middlebury Scholarship, Middlebury College 2009, \$ 3000 studied French.
Mary F. and Maude Miller Scholarship, University of Arizona 2006-2008, \$ 2000

RESERCH AND SCHOLARARLY WORK

Current Research Interest

Arabic Skills
Using I-pad in classroom
Technology and Teaching
Arabic Media
Arabic Culture
Bilingual Education
Blended Learning
Comics in teaching

Scholarly Publications

George, May. (2020). Infographics Design: A New Methodology in Teaching Language Skills and Implementing Assessment. GlobETS Online Conference Turkey

George, M. (2019). Perception and Practices, at the Advanced Level of Language Learning. ICCTL2019: International Conference Proceedings.

George, M. (2018). Perception and Practices, at the Advanced Level of Language Learning. IOSSBR 2018 Fall Conference Proceedings.

- George, M. (2015). The Effect of Inference Process in Reading Text in Arabic. *International Journal of Social, Behavioral, Educational Science Vol:9*
- George, M. (2013). Sentence Production and Teacher Interruptions. *Journal of Macrotheme Review 2(2) Paris*
- George, M. (2013, Winter). "How the teacher makes a sense of teaching: Focus on deliberate practices". *Journal of Macrotheme Review 2(7), Paris*
- George, M (2013). Teaching Material, "Different Assignments for the Students". Published through Research Ethics Education workshop hosted by Centre College, Trinity University, Davidson College, and supported by the Associated Colleges of the South. 27/11/2013.
<http://nationalethicscenter.org/resources/7503>
- George, M. (2013). Case Study, "The Ann Mary Case". published through Research Ethics Education workshop hosted by Centre College, Trinity University, Davidson College, and supported by the Associated Colleges of the South. 27/11/2013.
<http://nationalethicscenter.org/resources/7501>
- George, M. (2013) Teaching Material, "Face to Face Interaction the Lillian Jones Case". Published through Research Ethic Education workshop hosted by Centre College, Trinity University, Davidson College, and supported by the Associated Colleges of the South. 7/11/2013.
<http://nationalethicscenter.org/resources/7457>
- George, M. (2013). Case Study, " Lillian Jones". Published through Research Ethics Education workshop hosted by Centre College, Trinity University, Davidson College, and supported by the Associated Colleges of the South. 7/11/2013.
<http://nationalethicscenter.org/resources/7448>
- George, M. (2013). National Arabic Teachers Association *newsletter NATA # 16*, lesson plan published in Arabic 7/17/2013.
<http://www.nationalataonline.org/newsletter.php>
- George, May. (2013). Scaffolding learners through activities: A case study, *Journal of Social Sciences and Behavioral Research*.
- George, M. (2013). Teachers instruction and class intervention, *Journal of the Macro-theme Review: a multidisciplinary journal of global macro trends*. March 2013
- George, May (2008). "The role of Intention in learning different languages", paper presented at TALGS Conference University of North Carolina, CA. Conference proceedings.

George, M. (2007). "Language maintenance factors: a case study of the Neo-Aramaic Language as an endangered language in Iraq", paper presented at UTA Student Conference in Linguistics and TESOL, University of Texas, Arlington. Conference proceedings.

PRESENTATIONS NATIONAL AND INTERNATIONAL

George, M. (2020). Infographics Design: A New Methodology in Teaching Language Skills and Implementing Assessment. QFI NEATC. May 9

George, M. (2019). Integrating Culture into Arabic Classes. Babson College.

George, M. (2018). Culture, Minorities, and the Kurdish Women in Iraq. Smith College

George, M. (2013). "Inference and Cognition". The 15th Annual Chicago Ethnography Conference, University of Chicago on March 2.

George, M. (2013). "Two Cases Studies in Class Pedagogy". The 42nd Annual International Bilingual Education Conference February 7 - 9, 2013 Lake Buena Vista, FL.

George, M. (2012). Scaffolding learners through activities: A case study". International Organization of *Social Sciences and Behavioral Research* Biloxi, Mississippi, October 18-19 (Chair & presenter).

George, M. (2012) "Language, Culture, and Teacher Pedagogy: International Organization of Social Sciences and Behavioral Research in Atlantic City, New Jersey USA April 23-25.

George, M. (2012). Teacher Scaffolding of Oral Language Production. Chicago, IL Ethnography Conference.

George, M. (2010). "Scaffolding of Oral Sentence Production". Sat 20, 2010 ACTFL Boston.

George, M. (2010). "Teacher intervention and language learning". The first teaching, learning, socio-cultural studies graduate student colloquy. Thursday, Feb 25, 2010. University of Arizona, Tucson.

George, M. (2009). "A comprehensive review of literature on teaching how to use technology by pre-service and in-service elementary teacher as an important pedagogical tool in the classroom". An assessment study. Social and Behavioral Science Conference Las Vegas.

George, M. (2008). "The Undocumented Students of Illegal Immigrants.

Education and the Economical Issues”, LRC Colloquy, University of Arizona 2008.

George, M. (2007). “Intention and Language Acquisition”. LRC Colloquy University of Arizona. February.

COURSES TAUGHT COLLEGE LEVEL

Middle East Culture level 400
Intensive Arabic Language
Elementary and Intermediate Arabic
Arabic literature in English
Advanced Arabic Conversation (306)
Elementary Arabic (101-02)
American Foundations of Education (Education 350)
Advanced Modern Standard Arabic (Arabic 203)
Intermediate Modern Standard Arabic (Arabic 002)

ACTIVITIES

I was a moderator in WISLI Student at the University of Wisconsin (2017)
Edited Videos Through Mellon Grant for Five Colleges (2017)
Attended workshops on Technology and Teaching in Five Colleges (2017)
Participated on an online course with CARLA on teaching language pedagogy online (2017)
Participated in Blended learning Workshop, University of Wisconsin (2017)
Attend workshop and a conference for Midwest Conference on Foreign Language Teaching in Chicago IL (2016)
I organized Arabic Night at Smith College with five faculty members (2016)
Attend ACTFL workshop on ACTFL standard in Chicago 2016
I was a moderator for a graduate ethnography conference in Chicago (2015-2016)
Chair of a session, MESA conference, Boston (November 2009)
Guest Speaker, CESL ending ceremony, Tucson, Arizona (2004)
First and Second ESL Symposiums, Tucson, Arizona (2004-2005)
Risk Management lab Orientation, Tucson, Arizona (2005)
GATO Orientation, Tucson, Arizona (2005)

COMMUNITY SERVICES

Sing with the church student’s choir
Teaching Sunday School, the Newman Catholic Center, Tucson, Arizona, 2005
Member of the Choir of the Newman Catholic Center, Arizona 2005

MEMEBERSHIP

International Friends Board Organization 2006
Dean’s of Education Graduate Council 2006
CESL Student Counsel University of Arizona, Tucson, Arizona 2004
QFI Arabic Council.