



**Hebrew 310: First Semester Summer Intensive Hebrew**  
**June 19-August 11, 2023 (1<sup>st</sup> and 2<sup>nd</sup> semesters)**  
**Middle Eastern and Mediterranean Language Institute (MEDLI)**  
<https://medli.wisc.edu/>

**Institution Name:** University of Wisconsin–Madison

**Course Subject, Number and Title:** Hebrew 310: First Semester Summer Intensive Hebrew

**Credits:** 4

**Course Designations and Attributes:**

Foreign Language – 1<sup>st</sup> Semester Language

Level – Elementary

L&S Credit – Course as Liberal Arts and Science Credit in L&S

**Course Description:** Basic communication skills: speaking, reading, writing modern Hebrew, elements of grammar and syntax

**Requisites:** None

**Meeting Time:** Mondays-Fridays, 8:30 AM-1:00 PM

**Classroom:** Ingraham Hall 223

**Instructional Modality:** In-person

**Instructor:** Dr. Liran Yadgar

**Contact Info:** [lyadgar@wisc.edu](mailto:lyadgar@wisc.edu)

**Student Support Hours:** Monday and Thursday, 2:00-3:00 PM or by appointment

**Office:** Language Program Office, Pyle Center (702 Langdon St), L50-03L

**Hebrew Tutor:** TBA

**Hebrew Language Table:** Tuesday, 2:00-3:00 PM, Memorial Union Terrace (starting on Tuesday, June 27)

*Illustration: Omer Zimmerman, <https://www.instagram.com/zimeromer/>*

*Last updated: June 14, 2023*

## Course Overview

This elementary-level course is part of the MEDLI summer intensive program and is designed for students wishing to engage in the intensive study of Modern Hebrew using the four language skills (listening, speaking, reading and writing) to improve their proficiency level in Modern Hebrew in line with the ACTFL proficiency guidelines: <https://www.actfl.org/resources/actfl-proficiency-guidelines-2012>.

## Course Learning Outcomes

- Students will achieve beginner level linguistic proficiency in the four language skills of reading, writing, speaking, and listening
- Students will be able to use basic language skills for a variety of specific functions and contexts
- Students will develop and refine their language study skills
- Students will begin to develop their understanding of Israeli culture

## How Credit Hours are Met by the Course

This class meets for 20 class period hours each week for four weeks over the summer semester and carries the expectation that students will work on course learning activities (reading, writing, studying, listening/viewing, instructor-student meetings, etc.) for ONE hour out of the classroom for every hour of class. In other words, students will devote a minimum of 40 hours a week across 4 weeks for a total of 160 hours.

## Regular and Substantive Student-Instructor Interaction

Regular and substantive student-instructor interaction will occur through five weekly class meetings in a small class setting, which include direct instruction, regular feedback on student work, providing information about course content, facilitating discussion, and extra help outside of class as needed.

## How to Succeed in This Course

Regular attendance and participation are very important for a language class and will help you to be successful. Active participation includes consistent attendance, checking Canvas daily, timely preparation of homework, taking notes in class, asking, and answering questions, engaging productively in group work, and staying on task. Plan to do some homework each night and don't let it pile up. Consistent effort will pay off. If you feel you are falling behind, let your instructor know right away and schedule a time to meet to catch up or review a concept. It will be helpful to connect with other students and form a study group for reviewing. You are responsible for making up any work you miss, and I am available to help with this. Communication with your instructor about any issues you are having will enable her to help you succeed in this course. Feedback is always appreciated.

## Course Website and Digital Instructional Tools

- Link to UW-Madison Canvas course: <https://canvas.wisc.edu/>
- For help with using the Canvas learning management system, visit: <https://it.wisc.edu/services/canvas/>
- Additional resources and co-curricular programming information available at: <https://medli.wisc.edu/>.

## Required Textbook, Software and Other Course Materials

- Shlomit Chayat, Sara Israeli, and Hila Kobliner, 'חלק א', *Hebrew from Scratch*, Part 1 (Jerusalem, updated ed., 2019) (ISBN: 9653501127).
- Additional course materials and links will be posted on the course's Canvas page.

## Homework and Other Assignments

Homework assignments will be given on a regular basis at the end of class and will be due the following class. These will usually be based on work in the textbook or material studied that day and will reinforce or apply linguistic concepts. Class time will be highly interactive and focused on speaking, so you will need to use homework time to work on reading, writing, practicing vocabulary, and reinforcing concepts.

Be sure to set aside a time for homework each day. Assignments will either be submitted in class, on Canvas, or on a shared google doc. There will be a few dialogues and presentations throughout the semester and a summative final assignment. Late work will be marked down ½ a grade for lateness.

## Exams, Quizzes, Papers and Other Major Graded Work

Quizzes will be held as indicated in the course schedule. Occasionally quizzes may be taken at home, and we will use the honor system. You will sign an academic integrity statement and I will trust your word that you will not cheat or use notes/resources. Quizzes will be on things like vocabulary, grammar, speaking, writing and reading. These will help you to know that you are on track, and you can request permission to re-take up to 3 quizzes. I will drop your lowest quiz grade if you make that request. There will be three tests/exams in this course: Test 1 (June 22), Test 2 (June 30) and the Final Test (July 14). There will be a summative final assignment shared on Canvas and announced in class. Quizzes, tests, and assignments that I have edited and returned to you should be educated and corrections should be made so you can learn from your mistakes.

## Grading

Your grade will reflect your attendance, class participation, homework assignments, quizzes, tests, and a final assignment. Final grades are not curved.

• Class Engagement	10%
• Assignments/Independent Work	20%
• Midterm and Quizzes	25%
• Oral Assessments	10%
• Final	25%
• Final Assignment	<u>10%</u>
	100%

## GRADING SCALE

A: 93 – 100    AB: 88 – 92    B: 80 – 87    BC: 75 – 79    C: 67 – 74    D: 59 – 66    F: 0 – 58

## Academic Policies and Statements

- [Teaching and Learning Data Transparency Statement](#)
- [Privacy of Student Records and the Use of Audio Recorded Lectures Statement](#)
- [Campus Resources for Academic Success](#)
- [Course Evaluations](#) and [Digital Course Evaluations](#)
- [Students' Rules, Rights and Responsibilities](#)
- [Diversity and Inclusion Statement](#)
- [Academic Integrity Statement](#)
- [Accommodations for Students with Disabilities](#)
- [Academic Calendar and Religious Observances](#)

## Attendance Policy

Given the intensive nature of our programs, students in the Wisconsin Intensive Summer Language Institutes (WISLI) are expected to attend every day of class during the 8-week summer term. Students are allowed to miss one day in the first half of the summer program and one day in the second half of the summer program without a grade deduction. Unexcused absences of 2 or more will result in a grade deduction including attendance and participation, missing work or tests, which may impact a student's final grade. Please see the grade rubric in your course syllabus for an explanation of your course grade.

Excused absences for emergency circumstances will be reviewed on an individual basis. Please contact your instructor as soon as possible if you will be absent from class.

For COVID-19 related questions, please see the UW-Madison COVID-19 Response FAQs:

<https://covidresponse.wisc.edu/faq/>.

All WISLI programs follow UW-Madison policies for religious observances. Please notify your instructor in the first week of class if you will be absent due to religious observances in the 8-week summer term. If a student misses class, it is their responsibility to make up any missing work and instructors are not required to create make-up exams for absences. Students should communicate with their instructor early and often.

WISLI attendance policies align with UW-Madison guidelines:

<https://doso.students.wisc.edu/guide/class-attendance/>.

## Technology Policy

There are many helpful online tools available to language learners and it is expected that these tools are used responsibly and in alignment with UW-Madison expectations of academic integrity (<https://conduct.students.wisc.edu/academic-misconduct/>). Do not use translation software such as Google Translate or AI tools such as Chat GPT unless your instructor directs you to use these tools for assignments or projects. And in these instances, these types of tools are only to be used in the manner permitted by the instructor. Ask your instructor for clarification if you have any questions about what is allowed.

## Non-Binary Hebrew

Students should notice that unlike English, Hebrew is a binary language and that it lacks gender-neutral terms for people and groups of people. Recent attempts have been made to create non-binary Hebrew and to address this topic in the Hebrew classroom (see for example [this project](#) and [this online conference from 2022](#)), but the issue is still in infancy. Moreover, the attempts to create non-binary Hebrew are mainly made in U.S. schools and are not yet adopted among Hebrew-speakers in current-day Israel. I welcome students to reflect on this topic the more we progress with language acquisition in class. LGBTQ+ students are welcome to discuss with me the usage of non-binary Hebrew in order to assure an inclusive class environment.

## Course Schedule

\*Note: Pacing may change based on the class and changes may be made to the syllabus. Any changes to the schedule will be announced in class and posted on Canvas. Homework will be posted on each day's Canvas page and will be due the following class unless otherwise stated. If you miss class, refer to that day's Canvas page to catch up.

## **Week 1: June 19-23, 2023**

### **Getting Acquainted**

June 19 – Introductions, syllabus and course overview, Hebrew alphabet

June 20 – Hebrew alphabet (continued)

June 21 – Reading, writing and vowels practice, singular pronouns, declarative and interrogative nominal sentence, question words: מה? מי?, Singular noun: masculine & feminine

June 22 – Plural pronouns, declarative and interrogative nominal sentence (continued), prepositions, מ, של, the definite article ה

June 23 – Question word מאי?, plural noun: masculine & feminine, indicative pronouns

## **Week 2: June 26-30, 2023**

### **Learning Environment**

Context/content: Places of study, classroom objects, subjects of study

June 26 – Stem PA'AL: present tense, declarative and negative nominal sentence, feminine singular nouns

June 27 – Stem PA'AL (continued), Prepositions ל, עם, Question word לא?, places and objects, simple descriptions, classroom and campus vocabulary

June 28 – Stem PI'EL: present tense, prepositions על, ב, ליד, classroom and campus vocabulary (continued)

June 29 – Stem PI'EL (continued), numbers: 1-10, **1<sup>st</sup> Oral Assessment**

June 30 – Adjectives, interrogative questions, numbers (continued), **MIDTERM**

## **Week 3: July 3-7, 2023 (no class on Tuesday, July 4, 2023)**

### **Living Environment**

Context/content: Living environment: apartment, dorms; city, stores; rooms, furniture

July 3 – Numbers: 1-100, preposition את, days of the week, stem PA'AL: infinitives, verbs: need, can

July 4 – (no class)

July 5 – Numbers, stem PA'AL: lamed-hey and peh-yod types, tell about your living environment

July 6 – Stem HIF'IL & Stem HITPA'EL, construct state, list rooms, furniture, nearby places, find a room/apartment to rent

July 7 – Stem HIF'IL & Stem HITPA'EL (continued), everyday routine: present tense, describe your room/house

## **Week 4: July 10-14, 2023**

### **Eating and Shopping**

Context/content: Grocery store, restaurant; eating habits; meals, recipe

July 10 – Review of verbs and numbers, infinitives

July 11 – Eating and shopping, Israeli market

July 12 – Shopping for food, ordering food at a restaurant, everyday routine, **2<sup>nd</sup> Oral Assessment**

July 13 – Everyday routine (continued), review day; film: *Bonjour Monsieur Shlomi* (see the information below)

July 14 – **FINAL TEST**, final assignment due

## Hebrew & Jewish Studies Events

For the events organized by MEDLI over the summer, please follow the up-to-date schedule at <https://medli.wisc.edu/events/>; below you will find the events most related to the Hebrew and Jewish Studies on campus.

### MEDLI Film Festival – Bonjour Monsieur Shlomi (Hebrew, 2006)

July 13 @ 6:00-8:00 PM

*16-year-old Shlomi lives with his restless mother, his soldier brother and their ill grandfather. Although not doing well in school, Shlomi is a gifted cook and takes care of most household chores. One day, the school's principal finds out Shlomi is actually a genius and tries to get him into a more suitable curriculum. However, Shlomi is more interested in taking care of his family and his new love interest, the beautiful girl next door. (IMDB)*

### Mosse/Weinstein Center for Jewish Studies: 23<sup>rd</sup> Annual Greenfield Summer Institute: JEWS & LEISURE

(registration required)

July 17-20, 2023

Grainger Hall, UW School of Business

*From weekly Shabbat to vacations in the Catskills, Jewish leisure takes distinctive forms. Treat yourself to this year's Greenfield Summer Institute for four days of learning and socializing on the UW-Madison campus. Join us as distinguished scholars from across fields explore Algerian villas, Sephardic barbeques, European taverns and cafés, New York City dance halls, Florida beaches, and of course, mahjong, to consider the many ways that Jews have rested, relaxed, reconnected, and restored their spirits. You can view the full schedule of events [here](#).*

### MEDLI Film Festival: Let it be Morning (2021) (Arabic and Hebrew with English subtitles)

July 27 @ 7:00-9:00 PM

4070 Vilas Hall, 821 University Avenue

*After living as an Israeli citizen for years, the Palestinian-born Sami (Bakri) returns home to the Arab village of his youth to attend his brother's wedding. After the wedding, Sami's hometown is put under a military lockdown by an Israeli blockade, effectively cutting him off from the outside world. As he deals with questions about his own identity and hidden secrets are revealed, Sami watches everything he holds dear begin to fall apart. The latest movie from the writer/director of The Band's Visit, Let it Be Morning "presents a timely, pointed, at times cleverly satirical snapshot of Israeli-Palestinian relations. It also offers an often poignant look at a dysfunctional family at the center of it all" (Los Angeles Times).*

*Presented with the support of UW-Madison's Middle Eastern and Mediterranean Language Institute (MEDLI) summer program June 19-August 11 and Institute for Regional and International Studies National Resource Center (IRIS NRC).*

### MEDLI Film Festival: Mr. Gaga: A True Story of Love and Dance (Hebrew, 2015)

August 3 @ 6:00-8:00 PM

*Mr. Gaga tells the story of Ohad Naharin, renowned choreographer and artistic director of the Batsheva Dance Company, an artistic genius who redefined the language of modern dance. (IMDB)*

## Land Acknowledgement Statement

The Office of Compliance occupies ancestral Ho-Chunk land, a place their nation has called Teejop (day-JOPE) since time immemorial. In an 1832 treaty, the Ho-Chunk were forced to cede this territory. Decades of ethnic cleansing followed when both the federal and state government repeatedly, but unsuccessfully, sought to forcibly remove the Ho-Chunk from Wisconsin.

We acknowledge the circumstances that led to the forced removal of the Ho-Chunk people, and honor their legacy of resistance and resilience. This history of colonization informs our work and vision for a collaborative future. We recognize and respect the inherent sovereignty of the [Ho-Chunk Nation](#) and the other 11 Native Nations within the boundaries of the state of Wisconsin.

<https://compliance.wisc.edu/land-acknowledgement/>



**The Hebrew Language Table: Starting on Tuesday, June 27, 2023**