



UW–Madison Syllabus

General Course Information

Institution Name:

University of Wisconsin–Madison
Middle Eastern and Mediterranean Language Institute (MEDLI)

Course Subject, Number and Title:

GNS 539 Fifth Semester Summer Turkish
GNS 540 Sixth Semester Summer Turkish

Credits:

8

Course Designations and Attributes:

Foreign Lang – 5th & 6th semester language
Course Level – Advanced
L&S Credit

Course Description:

The aim of this university course is to assist students in developing an advanced level of proficiency in both oral and written comprehension and expression of the Turkish language. This course will focus on refining the four key language skills: listening comprehension, reading, speaking, and writing, while also deepening students' cultural and historical understanding of Türkiye.

Students enrolling in this course are expected to have a solid foundation in intermediate Turkish grammar and vocabulary. The curriculum will introduce advanced grammatical structures and complex language forms through authentic materials such as news articles, films, contemporary literature and other media. Emphasis will be placed on contextual learning to enhance both linguistic accuracy and cultural literacy.

Active participation is crucial, as the course is designed to be highly interactive. Students will engage in various communicative activities that simulate real-world scenarios and projects that will form a significant part of the learning process. Assessment methods will be diverse, allowing students to apply their language skills in practical and creative ways.

Requisites:

Third and Fourth Semester Language or approval by the program

Meeting Time and Location:

Monday through Friday, 9.00am – 12:50pm
June 17, 2024- August 9, 2024
Classroom: Education 345

Instructional Modality:

In-person

Instructor Contact Info:

Tuğba Yıldırım Kumbasar
Email yildirimkumb@wisc.edu

Office Hours Mondays & Wednesdays, 1-2.30 pm, or anytime by appointment

Zoom Link <https://uwmadison.zoom.us/j/2263839291>

Meeting ID 226 383 9291

Course Learning Outcomes

Throughout the course, students will improve advanced level proficiency in Turkish in line with the [ACTFL proficiency guidelines for Turkish](#) and based on [the World-Readiness Standards](#).

By the end of the course, students will be able to

- understand the main message and supporting details on a wide variety of familiar and general interest topics across various time frames from complex, organized texts that are spoken and/or written in the target language.
- maintain spontaneous spoken and written conversations and discussions across various time frames on familiar, as well as unfamiliar, concrete topics, using series of connected sentences and probing questions in the target language.
- deliver detailed and organized presentations on familiar as well as unfamiliar concrete topics, in paragraphs and using various time frames in the target language.
- explain some diversity among products and practices and how it relates to perspectives in their own and other cultures in the target language.
- interact at a competent level in the target language in familiar and some unfamiliar contexts.

Grading

GNS 539 Fifth Semester Summer Turkish

- 20 % Course Participation
- 10 % Daily Homework
- 10 % Weekly News Reporting
- 10 % Cultural Research/Interview Project
- 10 % Podcast Project
- 10 % Weekly Presentations
- 20 % Quizzes (4 quizzes, 1 in 2 weeks)
- 10 % Learning Portfolio

GNS 540 Sixth Semester Summer Turkish

- 20 % Course Participation
- 10 % Daily Homework
- 10 % Weekly News Reporting
- 10 % Weekly Presentations
- 20 % Quizzes (4 quizzes, 1 in 2 weeks)
- 10 % Writing Movie Review
- 10 % Writing Study Abroad Proposal
- 10 % Learning Portfolio

Grading Scale

A: 92-100

AB: 87-91

B: 82-86

BC: 77-81

C: 70-76

D: 60-69

F: ≤59

Course Website, Learning Management System & Digital Instructional Tools

[Canvas](#) is UW–Madison’s learning management system (LMS) used to view course materials, submit assignments and quizzes, and view grades for this course. Many other learning technologies that we will use as part of the course are integrated, and students will be provided with tutorials and guided by the course instructor to use them effectively. Students can log in to canvas.wisc.edu with their NetID credentials. They will find all the necessary information about the course (materials, assignment details, zoom links, announcements, updates etc.) there.

Therefore, it is strongly suggested that students explore and become familiar not only with Canvas' site navigation but with content and resources available for the course.

Required Textbook, Software & Other Course Materials

- [Yeni Turkish Language Course Book Set İstanbul C1 Advanced Level](#)
- Yeni Turkish Language Course Book Set İstanbul B2 Intermediate Level
- Supplementary materials to address specific needs and interests will be provided by the instructor on Canvas.
- Students must bring their personal computers to the class.

Campus provides students with [technology guidelines and recommendations](#) for instruction. Students should consult these resources prior to the start of the semester.

Homework & Other Assignments

Guidelines and rubrics for each homework and assignment will be available on Canvas, and students are expected to submit their assignments by the given deadline to Canvas.

Students are expected to attend Turkish language tables.

AI Statement

In this Advanced Turkish course, students are encouraged to use artificial intelligence (AI) tools to enhance their self-study and language learning while maintaining academic integrity. It is imperative that all submitted work, including assignments, projects, and assessments, is created by the students themselves.

- Students may use AI tools for clarification, language practice, and research during self-study. This includes using AI to practice translations, generate language practice exercises, or get feedback on grammar and vocabulary.
- All submitted work must be the student's own creation. While AI can be used for guidance, the final output should reflect the student's individual effort and understanding.
- There will be AI-based activities integrated into the curriculum, guided by the instructor. These activities are designed to help students interact with AI in a structured environment, enhancing their learning experience through practical application.

[Campus Spaces for Virtual Learning & Testing](#)

Dedicated on-campus spaces with high-speed internet are available for students to [reserve](#) for any exam/quiz taken during the semester. Computers can also be requested.

Exams, Quizzes, Papers & Other Major Graded Work

There will be no proctoring service used in this class.

Teaching & Learning Data Transparency Statement

The privacy and security of faculty, staff and students' personal information is a top priority for UW-Madison. The university carefully evaluates and vets all campus-supported digital tools used to support teaching and learning, to help support success through [learning analytics](#), and to enable proctoring capabilities. View the university's full [teaching and learning data transparency statement](#).

Privacy of Student Records & the Use of Audio Recorded Lectures Statement

View [more information about FERPA](#).

Lecture materials and recordings for this course are protected intellectual property at UW-Madison. Students in this course may use the materials and recordings for their personal use related to participation in this class. Students may also take notes solely for their personal use. If a lecture is not already recorded, you are not authorized to record my lectures without my permission unless you are considered by the university to be a qualified student with a disability who has an approved accommodation that includes recording. [Regent Policy Document 4-1] Students may not copy or have lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities, with the exception of sharing copies of your personal notes as a notetaker through the McBurney Disability Resource Center. Students are otherwise prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor's express written permission. Unauthorized use of these copyrighted lecture materials and recordings

constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

How to Succeed in This Course

As adult learners, we each bring a diverse range of experiences to the classroom, allowing us to learn from one another. Learning a new language is a gradual process that requires persistence, making attendance and active participation essential components of success in our learning community. It is my expectation that every student attends every lesson prepared to participate fully, which encompasses contributing to oral and written assignments, being receptive to collaboration, and utilizing Turkish in the classroom. If you require additional guidance to fulfill any of the course requirements, please do not hesitate to contact me promptly so that we may discuss accommodations to facilitate your success.

Furthermore, I am dedicated to cultivating a supportive and inclusive learning environment among the students. I encourage you to approach each other with respect and an open mind, sharing your unique experiences and knowledge to enrich our learning community. Let us collaborate to create a positive and inclusive atmosphere where everyone feels comfortable expressing themselves in Turkish, and where errors are viewed as a valuable aspect of the learning process. Please keep in mind that my responsibility and intention is to guide you towards learning Turkish in this course. Should any obstacle hinder your ability to participate fully in the course, please do not hesitate to contact me. I am available to listen and assist you in any way possible.

Course Evaluations

Students will be provided with an opportunity to evaluate this course and your learning experience. Student participation is an integral component of this course, and your confidential feedback is important to me. I strongly encourage you to participate in the course evaluation.

Digital Course Evaluation (AEFIS)

UW-Madison uses a digital course evaluation survey tool called [AEFIS](#). For this course, you will receive an official email two weeks prior to the end of the semester, notifying you that your course evaluation is available. In the email you will receive a link to log into the course evaluation with your NetID. Evaluations are anonymous. Your participation is an integral component of this course, and your feedback is important to me. I strongly encourage you to participate in the course evaluation.

MEDLI will conduct its own mid-program and end-of-the-program course evaluations sent by the Program Coordinator.

Students' Rules, [Rights & Responsibilities](#)

Every member of the University of Wisconsin–Madison community has the right to expect to conduct their academic and social life in an environment free from threats, danger, or harassment. Students also have the responsibility to conduct themselves in a manner compatible with membership in the university and local communities.

UWS Chapters 17 and 18 of the Wisconsin Administrative Code list the university policies students are expected to follow and describe the procedures used when students are accused of misconduct. Chapter 17 also lists the possible responses the university may apply when a student is found responsible for violating a policy. The process used to determine any violations and disciplinary actions are important parts of UWS 17. Review the [complete text of UWS Chapter 17](#), and for additional information, review the [Office of Student Conduct and Community Standards website](#), or contact the office via phone at 608-263-5700 or room 70 Bascom Hall.

Diversity & Inclusion Statement

[Diversity](#) is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals. The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world.

Academic Integrity Statement

By virtue of enrollment, each student agrees to uphold the high academic standards of the University of Wisconsin-Madison; academic misconduct is behavior that negatively impacts the integrity of the institution. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping others commit these previously listed acts are

examples of misconduct which may result in disciplinary action. Examples of disciplinary action include, but are not limited to, failure on the assignment/course, written reprimand, disciplinary probation, suspension, or expulsion.

Accommodations for Students with Disabilities Statement

The University of Wisconsin-Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW-Madison policy ([UW-855](#)) require the university to provide reasonable accommodations to students with disabilities to access and participate in its academic programs and educational services. Faculty and students share responsibility in the accommodation process. Students are expected to inform faculty [me] of their need for instructional accommodations during the beginning of the semester, or as soon as possible after being approved for accommodations. Faculty [I], will work either directly with the student [you] or in coordination with the McBurney Center to provide reasonable instructional and course-related accommodations. Disability information, including instructional accommodations as part of a student's educational record, is confidential and protected under FERPA. (See: [McBurney Disability Resource Center](#))

Academic Calendar & Religious Observances

Check [this link](#) out and inform the course instructor via email in the first week of the course about anything that may affect your attendance/participation because of religious observances.

The updated institutional academic policies and statements currently include:

- **Academic Calendar & Religious Observances**
<https://guide.wisc.edu/courses/#SyllabusCalendarReligiousObservances>
- **Academic Integrity Statement** – <https://guide.wisc.edu/courses/#SyllabusAcademicIntegrity>
- **Accommodations for Students with Disabilities** –
<https://guide.wisc.edu/courses/#SyllabusAccommodations>
- **Course Evaluations** – <https://guide.wisc.edu/courses/#SyllabusCourseEvals>
- **Diversity & Inclusion Statement** – <https://guide.wisc.edu/courses/#SyllabusDiversityInclusion>
- **Mental Health and Well-Being Statement** – <https://guide.wisc.edu/courses/#MentalHealth>
- **Privacy of Student Records & the Use of Audio Recorded Lectures Statement** –
<https://guide.wisc.edu/courses/#SyllabusFERPA>
- **Students' Rules, Rights & Responsibilities** –
<https://guide.wisc.edu/courses/#SyllabusStudentsRightsResponsibilities>
- **Teaching & Learning Data Transparency Statement** – <https://guide.wisc.edu/courses/#SyllabusTLData>

Tentative Weekly Schedule

Date	Theme(s)	Grammar	Assessment
Week 1 (June 17-21)	<ul style="list-style-type: none">• <i>Tanışma</i>• <i>Amaçlar & Beklentiler</i>• <i>Özel İlgi ve İhtiyaçların Belirlenmesi</i>• <i>Turizm (Yeni İstanbul B2 Ünite 1)</i>	<ul style="list-style-type: none">• İşteş çatılı fiiller• Dönüşlü fiil• Zarf Fiiller (-DİKÇA / -DİĞL sürece)	<ul style="list-style-type: none">• Weekly News Reporting• Learning Portfolio
	<ul style="list-style-type: none">• <i>Geçmişten Günümüze: Teknoloji, İletişim,</i>	<ul style="list-style-type: none">• Edilgen fiil / Tarafından /-CA	

	<i>Ulaşım (Yeni İstanbul B2 Ünite 2)</i>	<ul style="list-style-type: none"> Zarf fiiller (-IncAyA /-AnA kadar / dek / değin) 	
Week 2 (June 24- 28)	<ul style="list-style-type: none"> <i>Değişen Dünya: Moda, Yiyecekler, Müzik (Yeni İstanbul B2 Ünite 3)</i> 	<ul style="list-style-type: none"> Sıfat fiiller (-y)An) Sıfat fiiller (-DİK, -(y)AcAk) Sıfat fiiller (-(I/A)r / -mAz / -miş / -(y)AcAk / -Asl) 	<ul style="list-style-type: none"> Weekly News Reporting Weekly Presentations Podcast Project/Monologue Performance Learning Portfolio Quiz 1
	<ul style="list-style-type: none"> Dünyadan Haberler: Suç ve Ceza, Talihsiz Olaylar Dizisi, Kültür ve Sanat (Yeni İstanbul B2 Ünite 4) 	<ul style="list-style-type: none"> Ettirgen fiil Zarf fiiller (Diğİ /-AcAğİ için, -DiğİndAn dolayı, -DiğİndAn) Sanki / Artık / Bile 	
Week 3 (July 1-5)	<ul style="list-style-type: none"> <i>Doğa Harikaları, Mimari Harikalar, Teknolojik Harikalar(Yeni İstanbul B2 Ünite 5)</i> 	<ul style="list-style-type: none"> Fiil Cümlelerinde Dolaylı Anlatım Soru Cümlelerinde Dolaylı Anlatım Gereklilik ve istek kipinde dolaylı anlatım 	<ul style="list-style-type: none"> Weekly News Reporting Weekly Presentations Cultural Research/Interview Project Learning Portfolio
Week 4 (July 8-12)	<ul style="list-style-type: none"> <i>Canlılar Dünyası, Galaksi ve Biz, Bunları Biliyor musun? (Yeni İstanbul B2 Ünite 6)</i> 	<ul style="list-style-type: none"> Ne yazık ki, Neyse ki) Bağlaçlar (Madem ki, Meğerse, Nitekim, Zaten, Hiç değilse/ Hiç olmazsa) 	<ul style="list-style-type: none"> Weekly News Reporting Weekly Presentations Learning Portfolio Quiz 2
Week 5 (July 15-19)	<ul style="list-style-type: none"> Zaman: Zamanı Ölçmek, Zaman Yönetimi, Anılar (Yeni İstanbul C1 Ünite 1) 	<ul style="list-style-type: none"> Şimdiki Zamanın Hikayesi Gelecek Zamanın Hikayesi Öğrenilen Geçmiş Zamanın Hikayesi 	<ul style="list-style-type: none"> Weekly News Reporting Weekly Presentations Learning Portfolio
	<ul style="list-style-type: none"> <i>Aşkın Kimyası, Ünlü Aşıklar, Aşk Hikayeleri (Yeni İstanbul C1 Ünite 2)</i> 	<ul style="list-style-type: none"> Şimdiki/Geniş Zamanın Rivayeti Gelecek Zamanın Rivayeti Öğrenilen Geçmiş Zamanın Rivayeti Gereklilik Kipinin/ Dilek-şart Kipinin Rivayeti 	
Week 6	<ul style="list-style-type: none"> <i>Günlük Hayat, İş Hayatı, Hukuk İşleri</i> 	<ul style="list-style-type: none"> Birleşik Zamanlar (zaman+ol) 	<ul style="list-style-type: none"> Weekly News Reporting

(July 22-26)	<i>(Yeni İstanbul C1 Ünite 3)</i>	<ul style="list-style-type: none"> Zarf Fiiller (-(y)ecek, -dığı kadar, -dığı gibi) Bağlaçlar (zira, aksi halde, aksine, aksi takdirde, açıkçası) 	<ul style="list-style-type: none"> Weekly Presentations Learning Portfolio Quiz 3
	<ul style="list-style-type: none"> <i>Ekonomi: Para, Yatırım, Lüks Hayat (Yeni İstanbul C1 Ünite 4)</i> 	<ul style="list-style-type: none"> Çift olumsuzluk (-(ı)yor, -acak, -mış değil) Zarf fiiller (-(y)acak gibi, mış gibi, -mışçasına) Var-yok kullanımları (-mişliği var/yok/olmak) 	
Week 7 (July 29-August 2)	<ul style="list-style-type: none"> <i>Film Makinesi, Türk Sineması, Televizyon Dünyası (Yeni İstanbul C1 Ünite 5)</i> 	<ul style="list-style-type: none"> Bağlaç olan -ki Ki'li bağlaçlar (demek ki, yeter ki, tut ki, şöyle ki, nasıl ki, illaki, nedir ki, kaldı ki, ta ki) Kurallı Birleşik Fiiller (tezlik, sürerlik, yaklaşma fiili) 	<ul style="list-style-type: none"> Weekly News Reporting Weekly Presentations Writing Movie Review Learning Portfolio
Week 8 (August 5-9)	<ul style="list-style-type: none"> <i>Akademiye Giriş: Sosyal Bilimler, Fen Bilimleri, Sağlık Bilimleri (Yeni İstanbul C1 Ünite 6)</i> 	<ul style="list-style-type: none"> Zarf Fiiller (-dığına / -acağına göre) Zarf Fiiller (-dığı takdirde) Zarf Fiiller (-ması durumunda) 	<ul style="list-style-type: none"> Weekly News Reporting Weekly Presentations Writing Study Abroad Proposal Learning Portfolio Quiz 4